

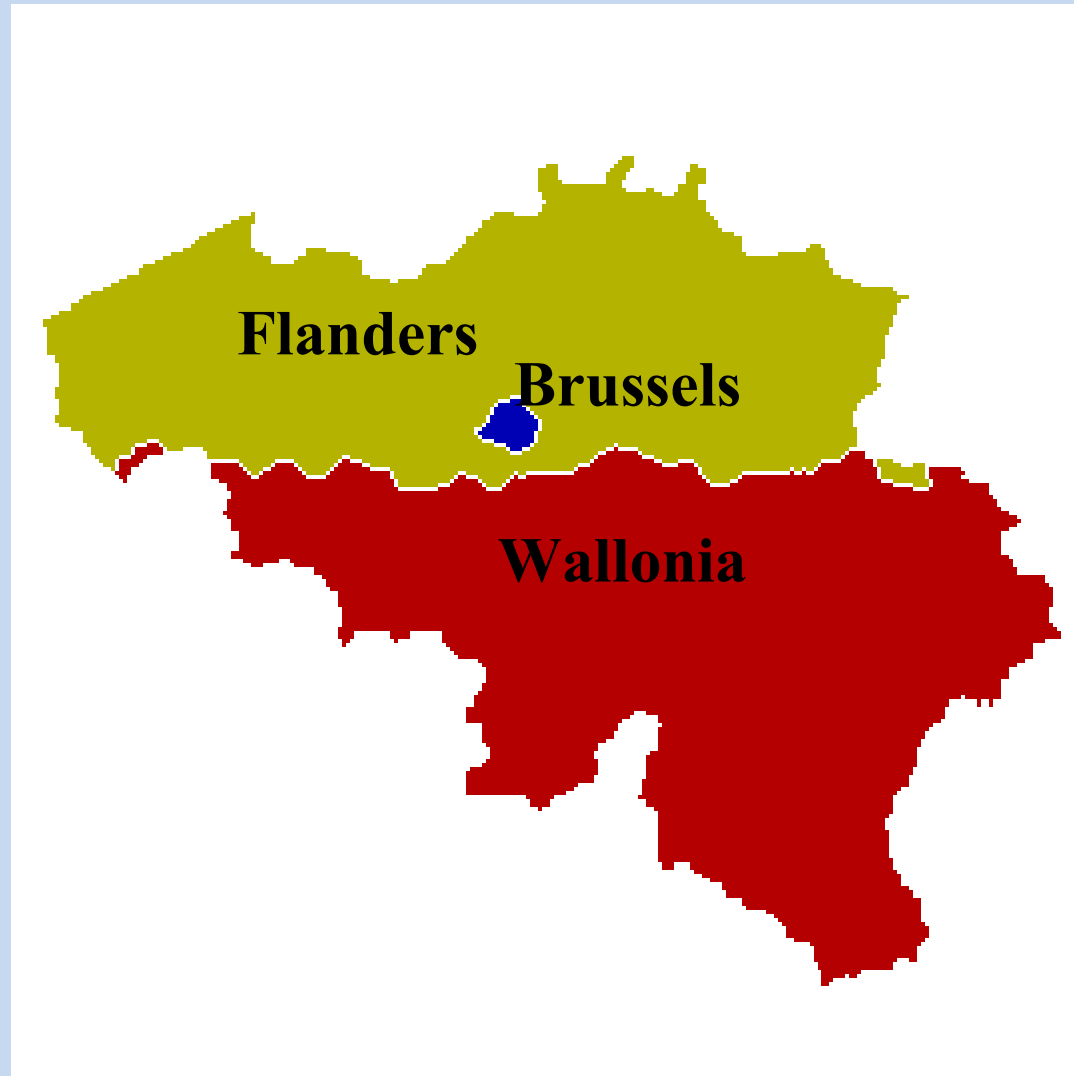


Training the Trainers to Conduct Adult Literacy Effective Courses,
Using Modern Education Theories and Technologies
Grundtvig Workshop, reference GRU-13-GRAT-15 B

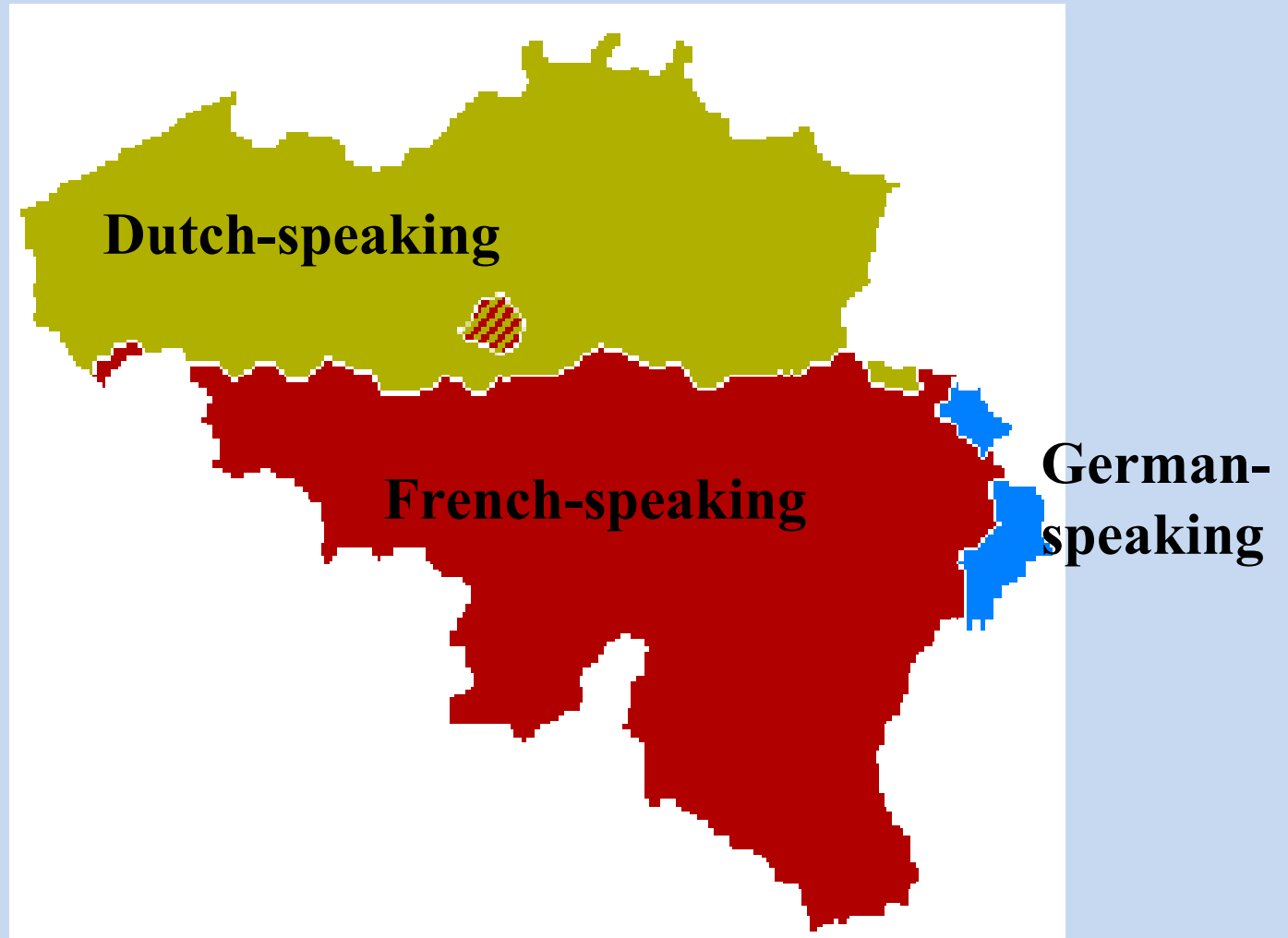
17th - 24th August 2014, Bucharest, Romania

Carlos Farfán Cruz

The regions



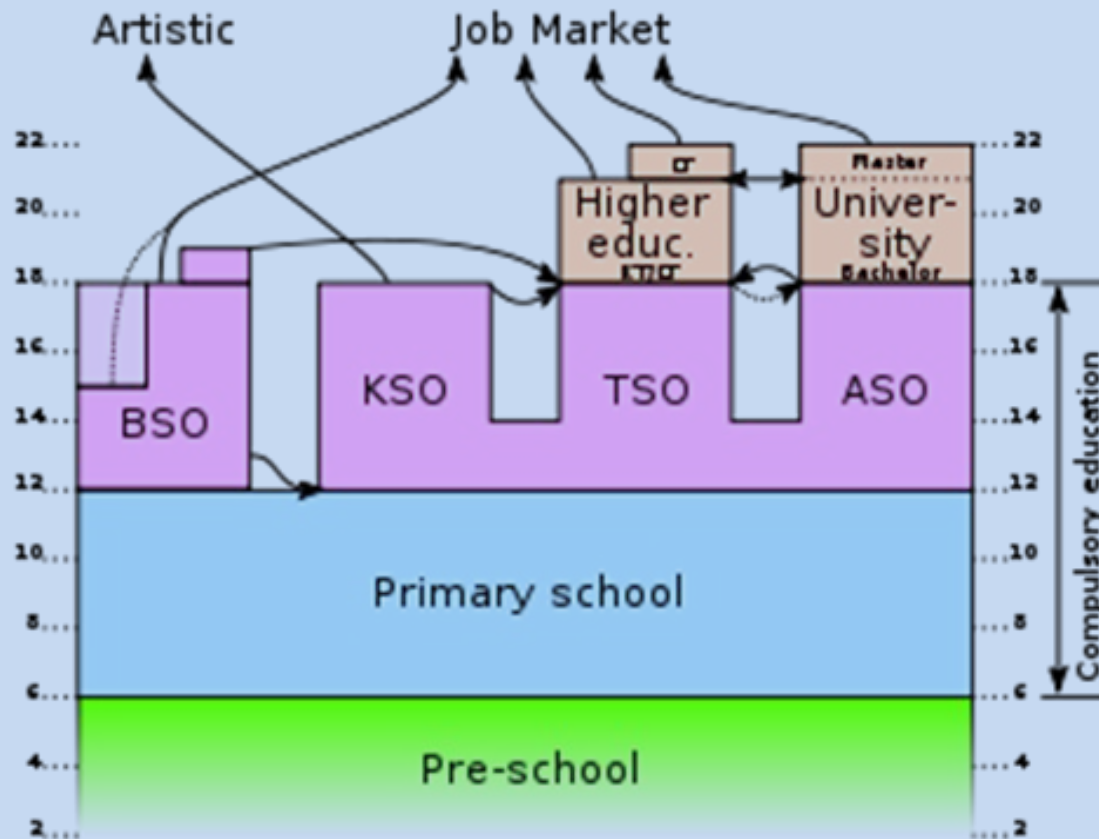
The Communities

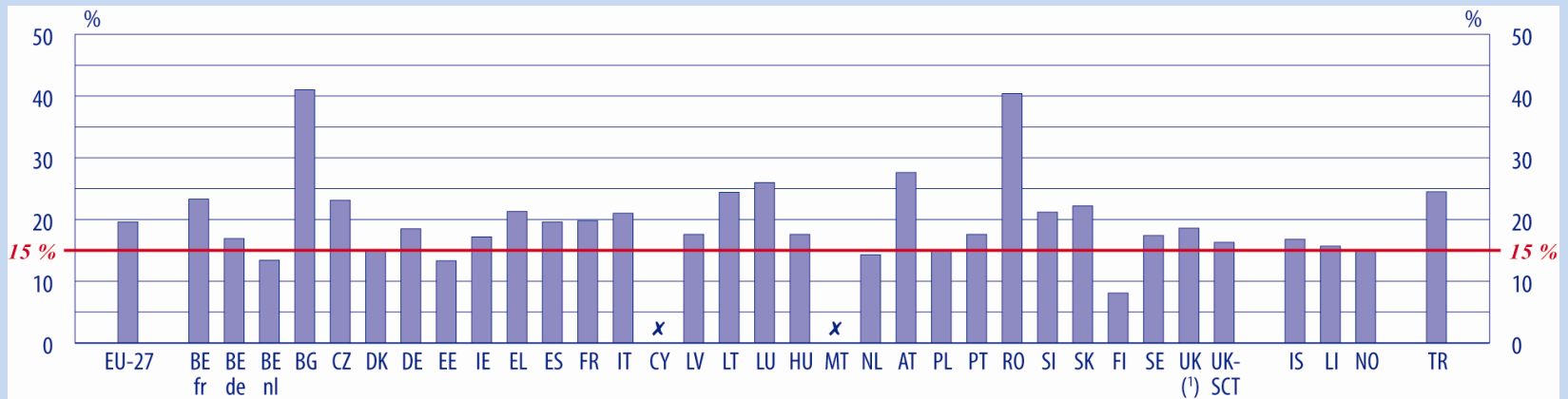


Flemish education

- Flemish Minister for Education and Training:
responsible for education policy from **nursery to university level** inclusive
- But! The **Federal** authorities hold the powers:
 - to determine the start and end of compulsory education
 - to establish the minimum conditions for obtaining a diploma
 - to determine education staff pensions

The different levels





percentage laaggeletterde leerlingen van 15 jaar, PISA enquête 2009

INFORMATION OF ILLITERATE'S ADULTS IN: FLANDERS

Comparison of average literacy proficiency among adults

Mean literacy proficiency scores of 16-65 year-olds

- Significantly **above** the average
- Not significantly different from the average
- Significantly **below** the average

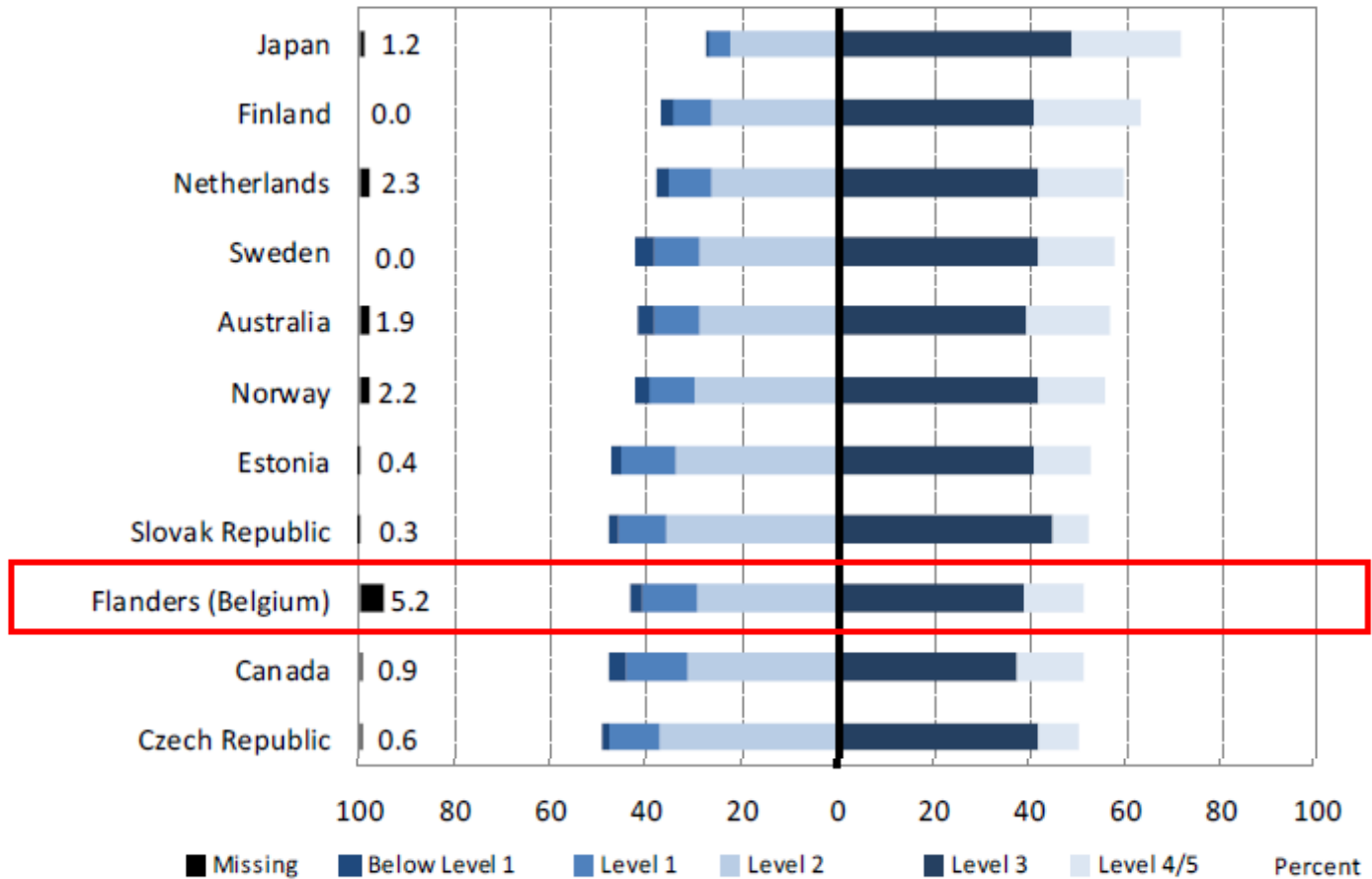
Mean	Comparison country	Countries whose mean score is NOT significantly different from the comparison country
296	Japan	
288	Finland	
284	Netherlands	
280	Australia	Norway, Sweden
279	Sweden	Australia, Norway
278	Norway	Australia, Sweden
276	Estonia	Czech Republic, Flanders (Belgium)
275	Flanders (Belgium)	Czech Republic, Estonia, Slovak Republic
274	Czech Republic	Canada, Estonia, Korea, Slovak Republic, Flanders (Belgium), England/N. Ireland (UK)
274	Slovak Republic	Canada, Czech Republic, Korea, Flanders (Belgium), England/N. Ireland (UK)
273	Canada	Czech Republic, Korea, Slovak Republic, England/N. Ireland (UK)
273	Average	Canada, Czech Republic, Korea, Slovak Republic, England/N. Ireland (UK)
273	Korea	Canada, Czech Republic, Slovak Republic, England/N. Ireland (UK)
272	England/N. Ireland (UK)	Canada, Czech Republic, Denmark, Germany, Korea, Slovak Republic, United States
271	Denmark	Austria, Germany, United States, England/N. Ireland (UK)
270	Germany	Austria, Denmark, United States, England/N. Ireland (UK), Cyprus ¹



Survey of adult skills PIAAC 2012 taken from OECD skills outlook 2013

Literacy proficiency among adults

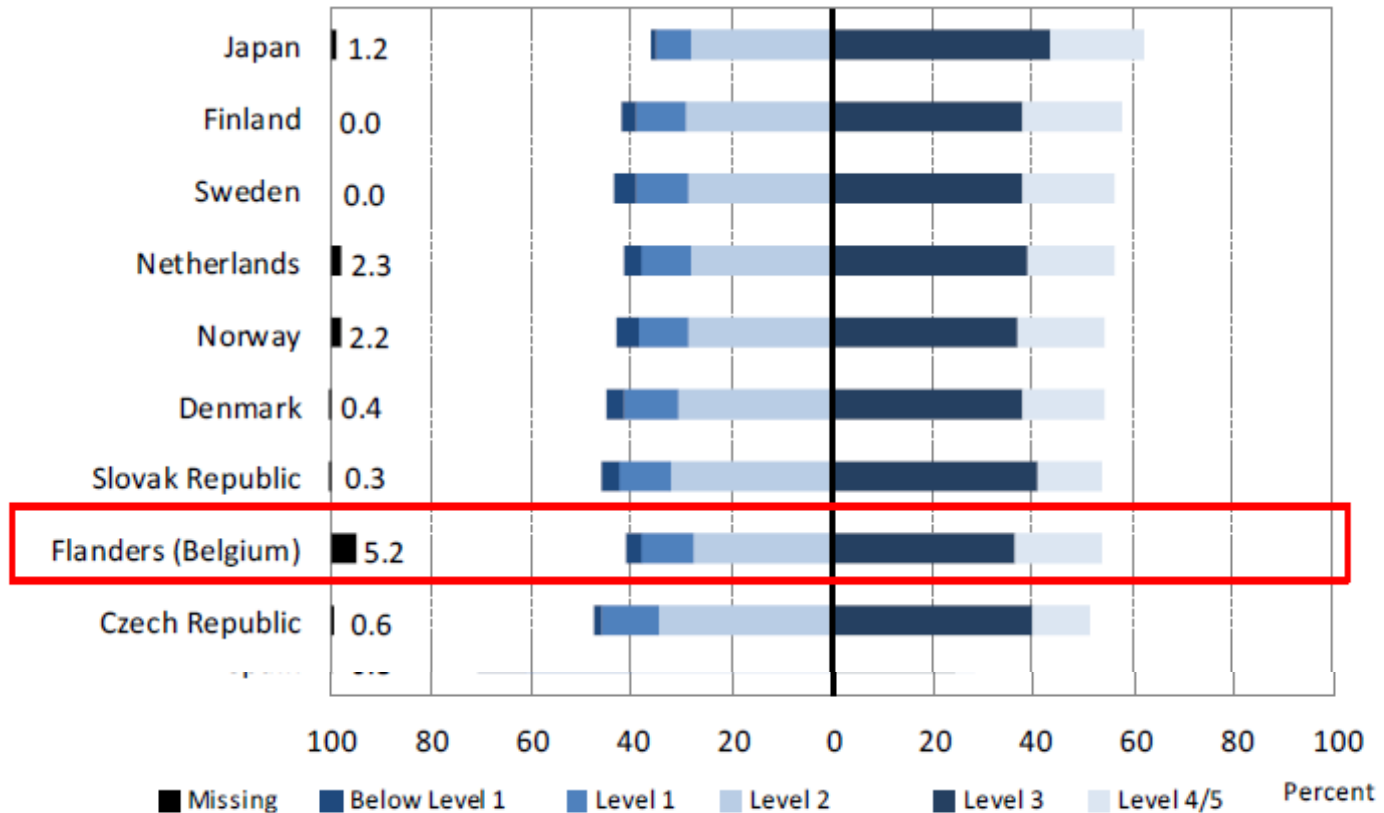
Percentage of adults scoring at each proficiency level in literacy



Countries are ranked in descending order of the combined percentage of adults scoring at Level 3 and Level 4/5

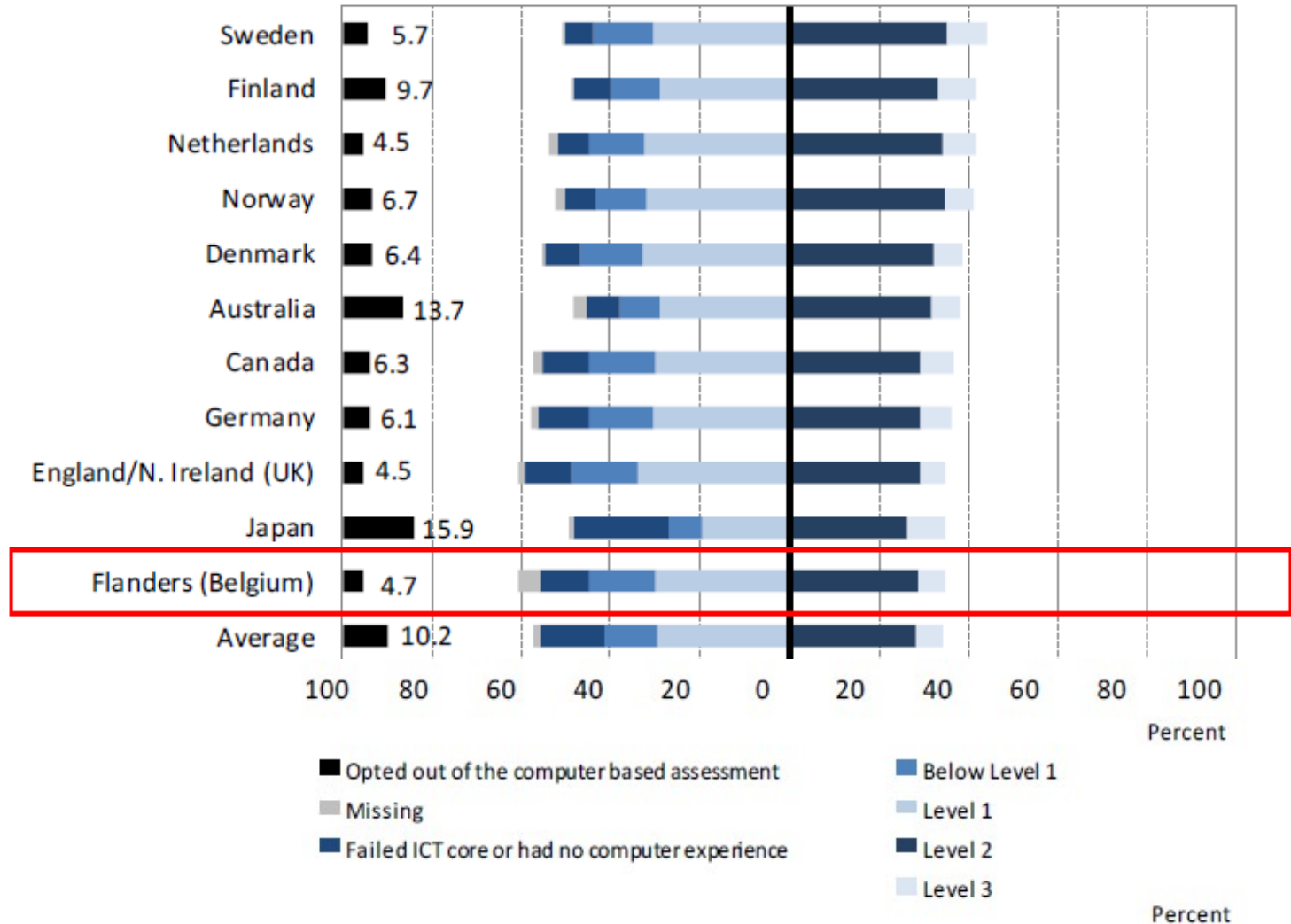
Numeracy proficiency among adults

Percentage of 16-65 year-olds scoring at each proficiency level in numeracy



Proficiency in problem solving in technology-rich environments among adults

Percentage of 16-65 year-olds scoring at each proficiency level



INFORMATION ABOUT NATIONAL POLICIES FOCUSED ON ILLITERATE'S ADULT EDUCATION

In the Flemish Community

-het Vlaams ondersteuningcentrum voor basiseducatie (VOCB) (Flemish Support Center for basic education) 29 centers in Flanders and Brussels

In the French-speaking community:

- some schools for social promotion
- some OCMW's (Centers for public welfare)
- Associations for alphabetization (like 'Lire et écrire')

GOOD PRACTICES DEVELOPED IN YOUR COUNTRY IN THE FIELD OF ADULT LITERACY

1. Literacy is increased by a targeted approach in compulsory education and innovation in adult education
2. Literacy is horizontal focused in the policies of Welfare, Culture, Work and Media
3. Structural partnerships for literacy are developed
4. Literacy practices and literacy policies become more professional

GOOD PRACTICES DEVELOPED IN YOUR COUNTRY IN THE FIELD OF ADULT LITERACY

Adult education consist of three levels of education:

- Adult basic education;
- Secondary adult education;
- Higher vocational education.

Adult basic education

- Dutch as a second language literacy
- Dutch as a second language (NT2)
- Mathematics
- Social Orientation
- Information and communication technologies (ICT)
- Introduction in English and French

Secondary adult education

- General education
- Construction
- Commerce
- Decorative techniques
- Languages (levels from 1 to 4)
- Dutch as a second language (NT2)
- Tourism
- Food; etc

Dutch language Houses

- Do not offer adult education themselves.
- They work together with: Centers of adult basic education, all centers of adult education providing courses of Dutch as a second language (NT2), VDAB centers, SYNTRA, University language centers, etc.
- They organize and co-ordinate the intake, testing and referral of applicants and participants for and in the NT2 courses.
- The Dutch Language Houses are spread in the same way as are the welcome offices with which they co-operate closely in order to integrate the non-Dutch-speaking newcomers.

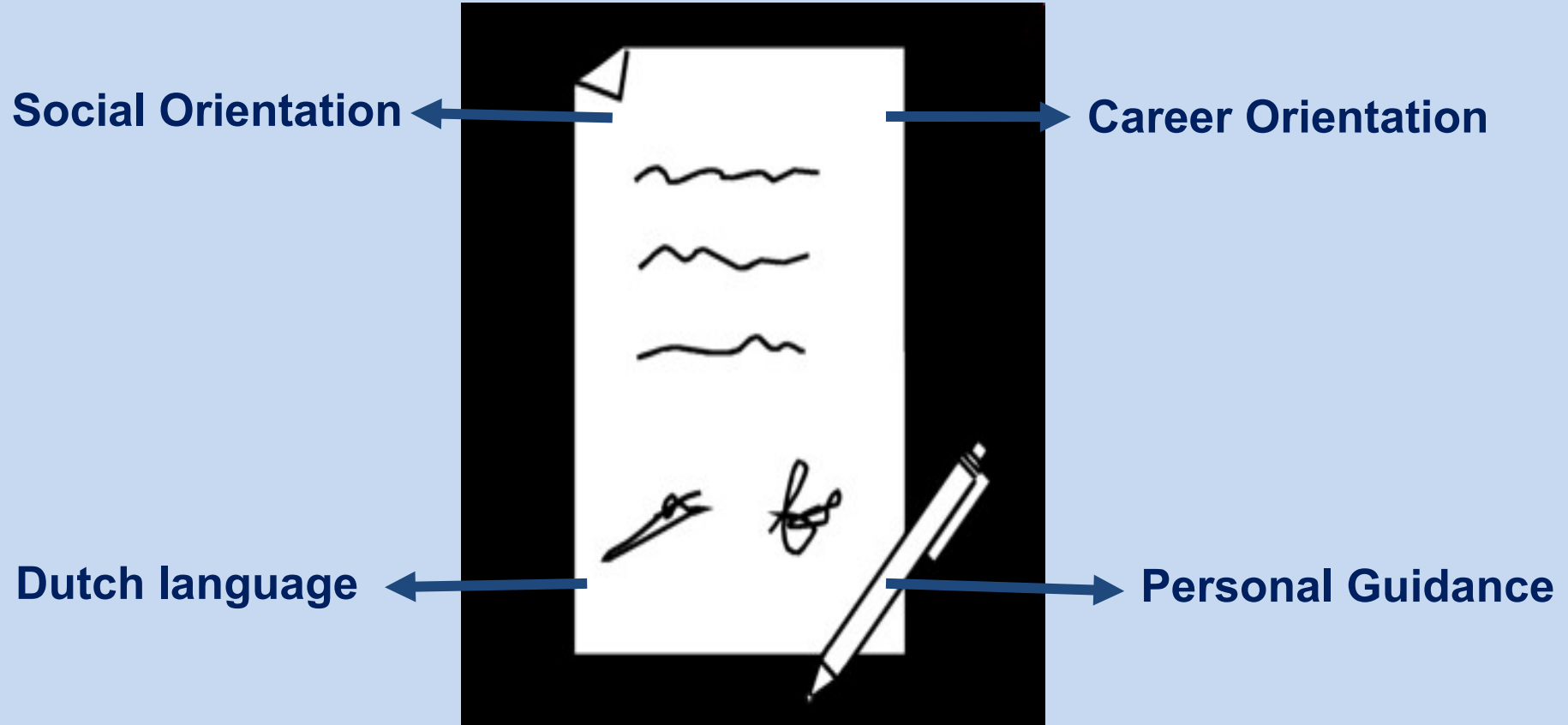


Civic Integration

Welcome office



Inburgering = Civic Integration



Target groep

- Adult “newcomers” and “oldcomers”
 - ✓ Foreign nationality or Belgian nationals born abroad
 - ✓ Registered within a Flemish or Brussels municipality
 - ✓ Residence status with a prospect of long-term residence

Social Orientation

- **Practical knowledge about Belgium**
- **Attitude**
- **60 h lessons/assignments/excursions**
- **contact language**
- **daytime/evening/weekend**
- **general info on Belgium, healthcare, housing, employment, education & family, values & norms...**

GOOD PRACTICES DEVELOPED IN YOUR COUNTRY IN THE FIELD OF ADULT LITERACY

Publications

Title	Target group	Scope
Klasse	Monthly magazine sent to teachers, school management teams, CLB staff, administrative staff, trainee teachers.	100 % (= 200.000 copies)
Klasse for parents	Monthly newsletter presented (via the schools) to parents having children between the ages of 2,5 and 14.	95 % (= 700.000 copies)
Yeti	Magazine for teens (distributed via the schools) for pupils between 10 and 12 (= 3rd stage of primary education).	96 % (= 140.000 copies)
Maks! (Klasse for young people)	Newspaper for young people (distributed via the schools) for pupils between 14 and 18 (= 2nd and 3rd stage of secondary education).	91 % (= 200.000 copies)
www.klasse.be	Via klasse.be, the visitor can surf to all Klasse magazines. The contents of these sites is carefully tailored to the target group's environment. Parents keep blogs and help each other. Young people conduct debates in a safe environment. Teachers and school management teams quickly find appropriate professional information.	(Approx. 600.000 visitors per month)

GOOD PRACTICES DEVELOPED IN YOUR COUNTRY IN THE FIELD OF ADULT LITERACY

Publications

wablieft
de duidelijkste krant

11 december 2013
nummer 981

Garnaalvisser zijn erfgood **Geweld neemt toe in CAR** **Dimitri wint Wablieft-prijs** **Ontdek onze nieuwe boeken**

Vaarwel, Mandela

Veerle Baetens is beste actrice van Europa

Mensen wachten rustig in de straten van Pretoria, de hoofdstad van Zuid-Afrika. Tot de wagen met het lichaam van Nelson Mandela verschijnt. De omstanders groeten de eerste zwarte president van Zuid-Afrika. Mandela stierf vorige week.

Eerste toespraak

Voorbeeld

Les meer op bladzijde 6

Soaps for illiterate learners –Dutch language

