

LESSON PLAN

TITLE: Geography through history (discovering Middle East)

TRAINERS: Eleni Plevra & Rudy Roth

Time	Topic	Method	Tools	Remarks
2"	Introduction	Video presentation (length: 1') Powepoint presentation (2 slides, length: 1')	Trailer video 'Alexander' Slides	WIFI availability (the map of the empire will be displayed throughout the course)
3"	Topic identification from trainees perspective	Mapped/ Guided dialogue Brainstorming	Flipchart	
5"	Knowledge dissemination and assimilation	Role-play	12 trainees Script 12 Sheets of paper inscribed with character names (3), counties (5) battles (3) distributed to trainees 3 sheets of paper with Aristotle quotes	1 trainee will play Alexander the Great, 1 Aristotle and 1 Thessaloniki 6 Trainees will hold sheets of paper with ancient and modern day countries (they will be 'conquered') 3 trainees will hold battles cards and they will precede each conquest, in a chronological order
2"	Evaluation	Exercise	Questionnaire	

OBECTIVES

1. 12 trainees would be able to identify 3 present day countries situated within the boundaries of Alexander's empire
2. 3-6 trainees would be able to recognize 3 basic elements of the Greek culture and history
3. Trainees would be motivated to discuss about the topic, be aware of the fact that history can be used to learn geography and vice-versa.