

LESSON PLAN

Through the eyes of my
IMAGInation (total duration 15 min.)



- ⌚ **Topic:** Writing poetry/songs
- ⌚ **AIM :** -response to image/imagination stimulation
 - practicing writing in English/developing creative & visual skills
 - promoting cooperation/team work
- ⌚ **Secondary objectives:** developing kinetic, spatial, musical skills, increasing vocabulary usage and vocabulary comprehension
- ⌚ **Level:** Adult pre intermediate English learners
- ⌚ **Materials:** some paper sheets, pens, a personal computer or I-pads and a flash drive with the images), a video recorder (to record group performances for the follow-up session/lesson), images used as stimulus (either printed or in electronic form)
- ⌚ **Setting the scene:** -divide group in teams(each person assumes a number from 1 to 4 and they form teams randomly)

-provide teams with respective images (a) funny (b) mysterious (c) scary (d) sad and hand out papers and pens

-explain process explicitly. In this case, they are to interpret the cartoon images and produce a script (of lyrics) inspired by the cartoon character's expressions/stature

-after the writing down bit, they shall find (or even compose) the appropriate music and produce a song which they will present/perform in front of the rest of the group

⌚ **Optional activities.** If there is enough time the teams can create a sketch, poems, other paintings etc according to their talents/skills so that each team presents something different. They can also use musical instruments such as tambourines, maracas, xylophones, guitars etc to improve their performances

⌚ **Assessment/Feedback:** -open discussion between participants

- walk them through their thoughts during each step of the procedure(e.g. how they felt/what they thought when they first saw the images and so on so forth)
- Pose questions; for example DID YOU FIND IT USEFUL? WHY, WHY NOT? WAS IT FUN? Etc.
- Give learners feedback on their lyrics/music and get them to write up final drafts nicely to be displayed around the school.
- Learners can make a PowerPoint presentation editing the video recordings and/or put the video

on school/class website or even perform them
later on in front of a larger audience on a special
occasion