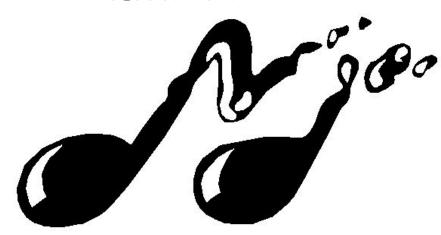
## LESSON PLAN

Through the eyes of my

IMAGination (total duration 15 min.)

\*\*Topic: Writing poetry/songs



- \*\* AIM : -response to image/imagination stimulation
  - -practicing writing in English/developing creative & visual skills
  - -promoting cooperation/team work
- Secondary objectives: developing kinetic, spatial, musical skills, increasing vocabulary usage and vocabulary comprehension
- Devel: Adult pre intermediate English learners
- Materials: some paper sheets, pens, a personal computer or I-pads and a flash drive with the images), a video recorder (to record group performances for the follow-up session/lesson), images used as stimulus (either printed or in electronic form)
- Setting the scene: -divide group in teams(each person assumes a number from 1 to 4 and they form teams randomly)

-provide teams with respective images (a) funny (b) mysterious (c) scary (d) sad and hand out papers and pens

-explain process explicitly. In this case, they are to interpret the cartoon images and produce a script (of lyrics) inspired by the cartoon character's expressions/stature

-after the writing down bit, they shall find 9 or even compose) the appropriate music and produce a song which they will present/perform in front of the rest of the group

- \*\*Optional activities\*. If there is enough time the teams can create a sketch, poems, other paintings etc according to their talents/skills so that each team presents something different. They can also use musical instruments such as tambourines, maracas, xylophones, guitars etc to improve their performances
- Assessment/Feedback: -open discussion between participants
  - walk them through their thoughts during each step of the procedure(e.g. how they felt/what they thought when they first saw the images and so on so forth)
  - Pose questions; for example DID YOU FIND IT
     USEFUL? WHY, WHY NOT? WAS IT FUN? Etc.
  - Give learners feedback on their lyrics/music and get them to write up final drafts nicely to be displayed around the school.
  - Learners can make a PowerPoint presentation
     editing the video recordings and/or put the video

on school/class website or even perform them later on in front of a larger audience on a special occasion